

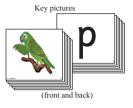
# Catalogue



Stories a-z



















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Word & Sentences card





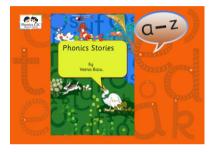


what why who mother were father friend ask children their away done ball doctor more because gives four eight saw

Sight Words

| Spelling - Sounds Desktop |  |          |  |  |  |
|---------------------------|--|----------|--|--|--|
| The State                 | Section and sectio |          | - CARLON M.  |  |  |
| <b>a</b> 200 s            |  | 1.2      | 1 <u>11 1</u> 11   |  |  |
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|                           |  |          | And the second s |  |  |
| a -                       | N 6 7 10 10 10 10 10 10 10 10 10 10 10 10 10   |          | H 2277   |  |  |
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#### Phonics Stories (a-z)



| ba             | e elephant, the elk, the Eskimo in the elves are playing in the jungle. The Eskimo in his excitement<br>ngs his elbow against the toy engine and is embarrassed. The energetic elf is exercising and does not<br>exhausted. All the friends decide to stop playing as they are tired and hungry.   |
|----------------|--|
| ex<br>sh<br>sh | c elephant, the elf and the Eskimo sit down to cat their eggs on toost. Ela the elephant likes eggs and in citement is starts moving her trutk and she says ecce ecce ecces. As Ela says ecce eccegas and the egg elist and the egg cartons bow away. After they have frainded cating, all the friends will collect the egg elist and the egg cartons and throw in in the dashin. All the friends will not litter in the jungle and will help or our environment clan. |
| Ac             | tion: Sway your hand in front of your face and say e e e e e   |
|                | itial Sound: Eskimo, elephant, elf, elk, engine, eggs, eggs shells, egg cartons, exercise, empty bottle,<br>graved, embroidery, emblem, exhausted, embarrassed, elbow, excitement, energetic, environment  |
|                | 6  |

### Phonics Picture-Talk Illustrations (a-z)



Size: A3



#### **Phonics Stories**



Isha and her family live in Indore in India. Isha's family goes on a jungle safari. In the jungle, an insect bit Isha's arm. Six inches of Isha's arm is swollen. Isha's mother is worried that it may have been a poisonous insect.

Isha's mother takes Isha to a doctor. The doctor sees Isha itching. The doctor tells them that he needs to give Isha an injection. The doctor takes out an injection from his medical bag and injects some medicine into Isha's arm. The doctor was very gentle. When the doctor injected Isha, she immediately felt the prick of the needle and Isha said "I". When the doctor pulled out the needle Isha said i i i i i

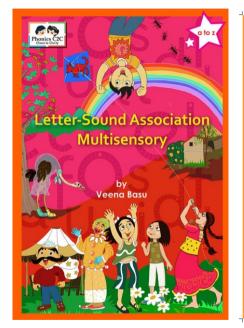
Action: Feeling the injection prick and saving i i i i i

200

Initial Sound: injection, jeloo, instruments- doctors, India- map, inch, initials- doctors, ink, invitation card, insects, internal organs- chart, iguana, infant, India, Indore, itching,

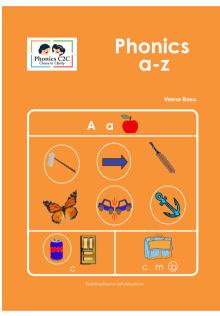
M.R.P. Tel. no. :+91(22)67492060 Size: A5

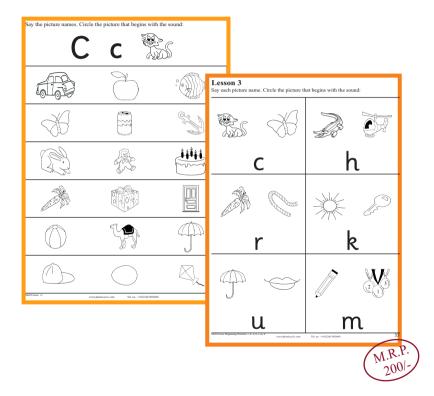
### Letter Sound Association Multisensory



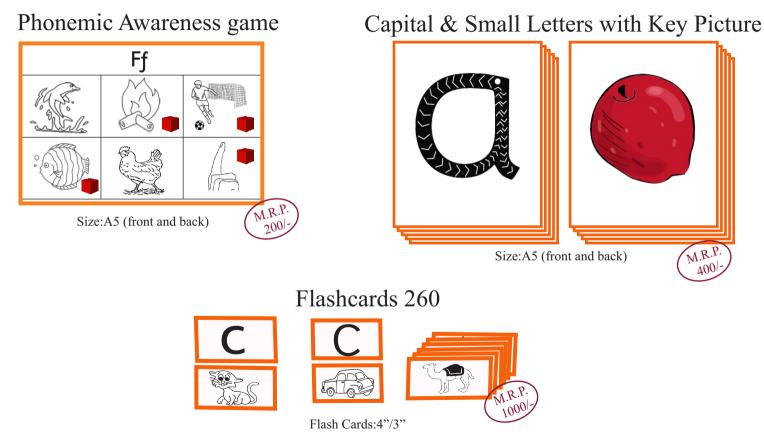


#### Workbook





Size: A4



## **Short Vowel**

### Storybook Phonics C2C Phonics Storybook Short Vowel Veena Bas M.R.P. 400 -Dad pops a can of ham for Sam gets a bag of nuts and Sam and Pat. Sam and Pat lap up the ham. Sam runs and huffs and puffs Size: A5

| Reading Fluency |     |     |  |  |
|-----------------|-----|-----|--|--|
| yak             | wit | vat |  |  |
| jim             | but | sop |  |  |
| jot             | hog | dug |  |  |
| led             | mid | bet |  |  |
| dot             | sip | lot |  |  |
| den             | don | cub |  |  |

#### 

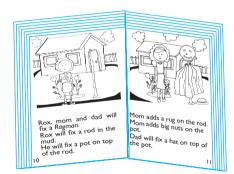
#### Story Titles

| <ol> <li>Short vowel /a/</li> <li>Short vowel /i/</li> <li>Short vowel /u/</li> </ol> | Dad's Lad is Dan<br>Kim, the Pig<br>Gus and Tuff get a Pup |
|---|--|
| 4. Short vowel /o/<br>5. Short vowel /e/  | Rox and the Rag Man<br>Meg on the Jet                      |
| 6. Short vowels   | Sam and Pat go to the Hill                                 |
| <ul><li>7. Short vowels</li><li>8. Short vowels</li></ul>                             | The Vet gets Pets Well<br>The Pig in the Pen               |
| 9. Short vowels   | Al and Dad get a Cod                                       |
| 10. Short vowels  | Bill will not Rob  |

## **Short Vowel**

#### Storybooks







| kill Focus: Short Vowel sound i.<br>Inderstand and explain the picture verbally. Read the two sentences and |        |                                    |
|---|--------|------------------------------------|
| The pig is big.<br>The pin is big.  | $\Box$ |                                    |
| Sid will rip the bib.<br>Sid will pin the bib.  |        | <u> </u>                           |
| Jill has a big wig.<br>Jill has a big lid.  |        | S.                                 |
| The pig will sit on the bib.<br>The cat will sit on the bib.  |        | Ć.                                 |
| The lid is on the wig.<br>The wig is on the lid.  |        |                                    |
| The rip on the wig is big.<br>The rip on the bib is big.  |        | $\langle \hat{\mathbf{b}} \rangle$ |
| Tim can dig.<br>The pig can dig.  |        |                                    |

| Consonant and Vowel Pre-test1-4                    |
|--|
| Lesson 1 - Short a5-14                             |
| Lesson 2 - Short i15-24                            |
| Lesson 3 - Review Lesson - Short a , i             |
| Lesson 4 - Short u35-44                            |
| Lesson 5 - Short o45-54                            |
| Lesson 6 - Review Lesson - Short a , i , u, o55-64 |
| Lesson 7 - Short e65-74                            |
| Lesson 8 - Review Lesson - Short a, i, o, u, e     |
| Lesson 9 - Post Test                               |

#### Workbook



200



#### **Beginning and Ending Blends with Short Vowels**

#### Storybooks

### Workbook



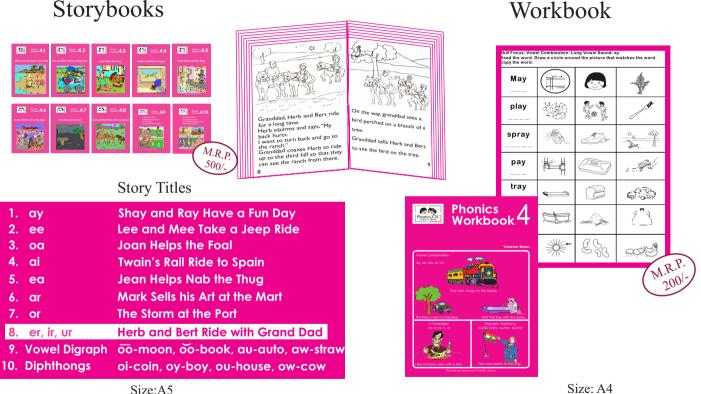
Size: A4

#### Silent e/ Magic e and Consonant Digraph

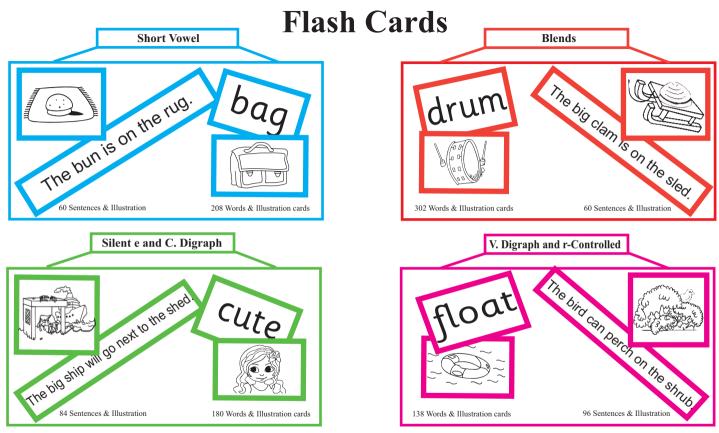
#### Storybooks Workbook 3.2 🚵 📷 3.4 An :::::.3.5 Skill Focus: Diagraph: sh Say each picture name. Draw a circle around the word that matc hictur \*e o Ra ==\_3.6 Shop or shot? dish or fish? Shrek's pals run to the shrubs Shrek is upset with himself. to be with Shrek. He sprints to the shrubs to The pals can see that Shrek hide from his pals. is upset with himself. Shrek's pals want to help him. M.R.P **A**+0 crash or trash ? bash or cash ? 500/ Story Titles The second **Consonant Digraph sh Big Rish Gets a Gash** Phonics 3 Workbook Phonics C2C 2. Consonant Digraph ch Chestnut - The Champ shed? shelf or shell ? 3. **Consonant Digraph wh** A Trip to See the Whale M.R.P. C. Digraph th / th Smith Helps Beth Grab the Thuc 4. 200 Silent e/ a e **Brave Kids** 5. Silent e/ i\_e Mike's Bike Ride Silent e/ o\_e **Rose Helps Mom** 8. Silent e/ u e Luke Gets a Mule **Review Silent e** Fun on the Slopes **Review C. Digraph** Shrek Will Not Strike 10. Size:A5

#### Size: A4

#### **Vowel Digraph and r-Controlled**







Sentences size:8"/2" Sentences Illustrations:4"/4" Flash Cards:4"/3"

## Spellings

#### Spelling Book

#### Sound Desktop



#### Content

| Short Vowel Group 1,2,3,4, and s=/z/                                   | .3  |
|--|-----|
| Beginning Blend CCVC "l", "s" and "r'                                  | 6   |
| Ending Blend CVCC  |     |
| Digraph/ Blend : /qu/, /ng/, /nk/                                      | 8   |
| Short Vowel Ending with /k/= ck  | 9   |
| Short Vowel Ending with /k/=_ck<br>Floss Rule: "ff", "ss", "ll"        | .10 |
| Silent e: a e, i e, o e, u e, e e                                      | .11 |
| Consonant Digraph:/sh/, /ch/, /wh/, /th/, /th/, tch                    | 13  |
| Short Vowel 2 Syllable Word  |     |
| Long Vowel/a/: a e, ay, ai, a, ea, ei, eigh, ey                        |     |
| ong Vowel /e/: e e, ee, ea, e, y, ey, ie, ei                           |     |
| ong Vowel /i/: i e, y, igh, i, ie                                      | 20  |
| Long Vowel /o/: o e, oa, ow, o, oe                                     | .22 |
| .ong Vowel /u/: u e, ue, ew, u   | 24  |
| -Controlled: ar; or, ar; er, ur, ir, or, ar                            |     |
| .ong Vowel/00/:00, ew, ou, u, u e, ui                                  | 27  |
| hort Vowel /oo/: oo, u, ou   | 28  |
| ou/ and /ow/ words   |     |
| oi/ and /oy/ words   | 30  |
| au/, /aw/, /a/ and /ough/ words  |     |
| _ed=/ed/, _ed=/d/, _ed=/t/   | 32  |
| g=/j/, g=/j/, dge=/j/  | .33 |
| ce=/s/, c =/s/, se=/s/   | 34  |
| hort Vowel /e/: e and ea   |     |
| Short Vowel /i/: i and y   | 36  |
| Short Vowel /o/: o and a   | 37  |
| Short Vowel /u/: u, a, o, ou   | 38  |
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| Stable Syllables: _ble, _cle, _dle, _fle, _gle, _kle, _ple, _sle, _tle | 41  |
| table Syllables: ture, dure  | 42  |
| Stable Syllables: ge=/zh/, si=/zh/, s =/zh/                            | .43 |
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| Syllable Division: Rule 1: VC/CV                                       |     |
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| Syllable Division Rule 4: /Cle   |     |
| Syllable Division Rule 5: V/V  |     |
| Look and Say Words   | 50  |
| * C-Consonant V-Vowel  |     |
|  |     |
|  |     |

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Size: A5

Size: A4 (front &back)

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1

## Posters

#### A-Z Wall Poster



### Sight Words

#### what why who mother were father friend ask children done ball their away doctor more because four eight gives saw M.R.P. 1005 Size: A4 (6 pgs)

### Spelling Poster

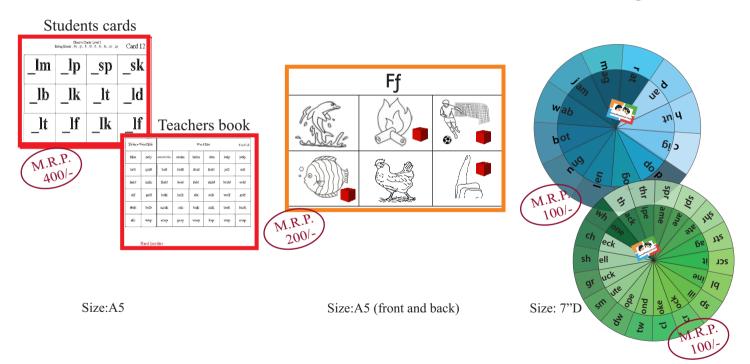


## Games

Bingo

#### Phonemic Awareness

**Reading Wheel** 





### 19 More Sounds

#### **Content:**

- •ng/nk
- •Long Vowel-a, e, i, o, u
- sh, ch, wh, th/thar, or, er/ir/ur
- •oo, oo, oi/oy, ou/ow, au/aw

• zh

For Each Sound: A3: Picture-Talk Illustrations A4: Letter Sound Association Multisensory A5: Phonics Stories





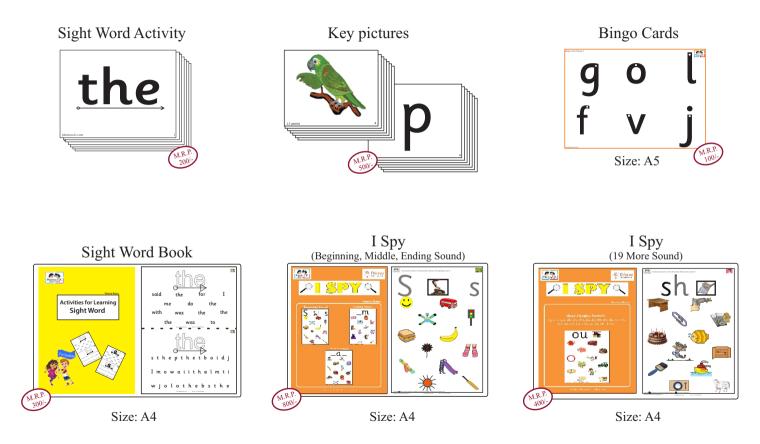
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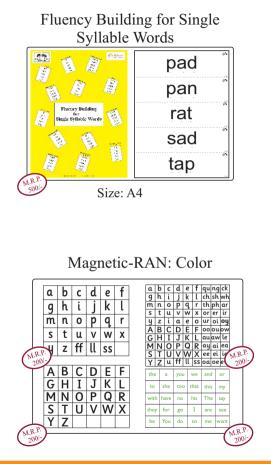
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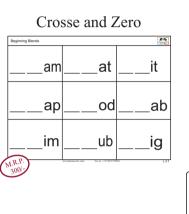
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## **More Phonics**

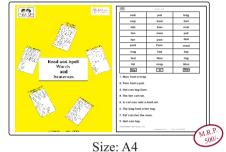


## **More Phonics**

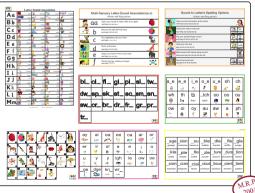




#### Read and Spell Words and . Sentences



#### Training Folder



## Catalogue



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